



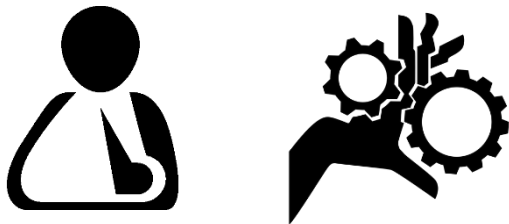
Safety Matters @ Science

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Safety and Health at NUS

Why is safety and health important?

1. You would expect to return home safely, as healthy as when you first step foot on campus.



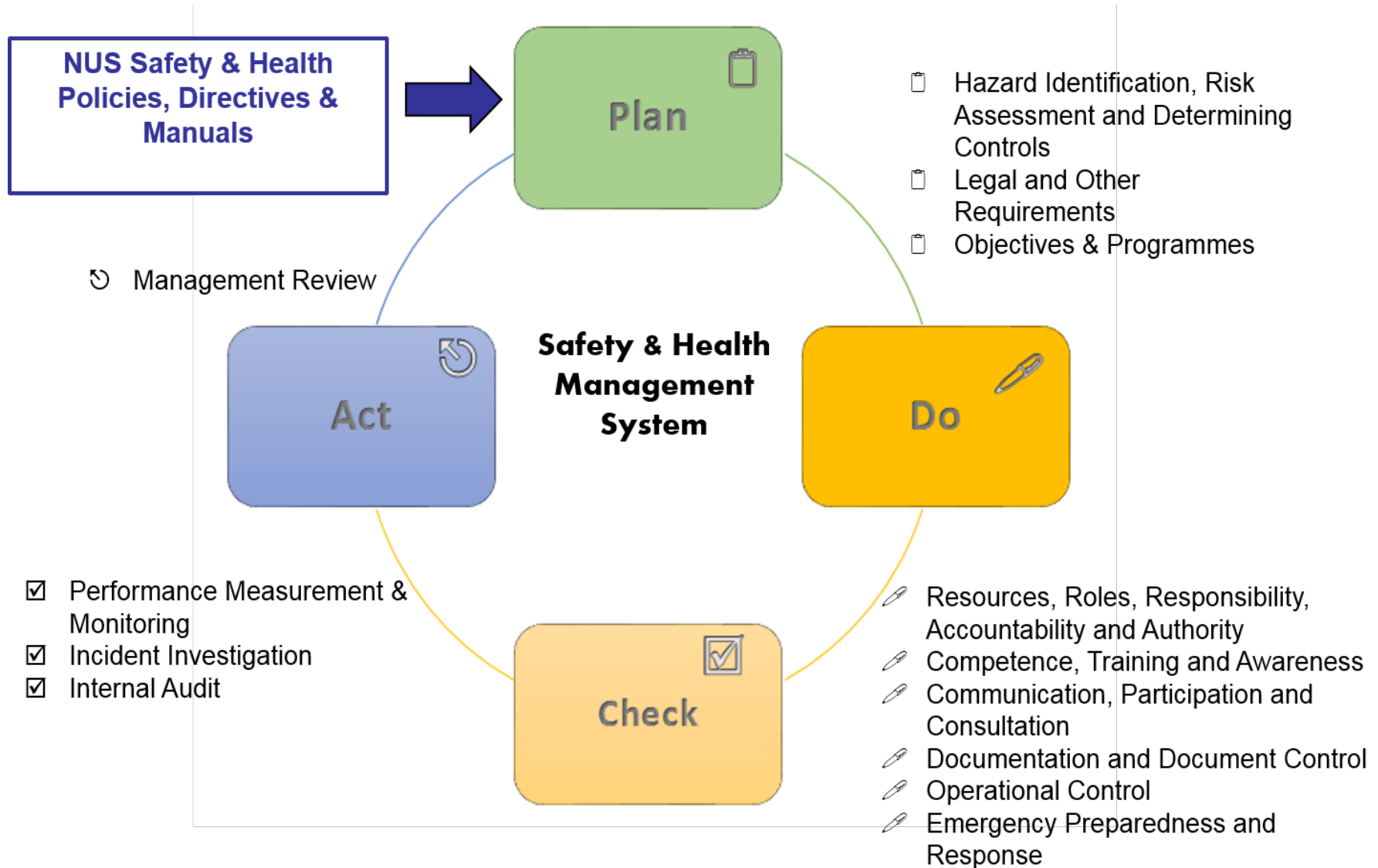
2. Avoid disruption to research activities and projects

3. Be in compliance with legal requirements

Applicable Safety Regulations

1. **Workplace Safety and Health Act (WSHA)**
2. Fire Safety (Petroleum & Flammable Materials) regulations
3. Chemical Weapons Convention
4. Poisons Act
5. Environmental Protection And Management Act (EPMA)
6. Environmental Public Health Act
7. Sewerage and Drainage Act
8. Misuse of Drug Act
9. Radiation Protection Act
10. SPF, Arms & Explosive Act – Explosive Precursors Regulations
11. Biological Agents and Toxins Act (BATA)
12. WHO Guidelines of Biosafety
13. Guidelines for Research on Genetically Modified Organisms (GMOs) by GMAC

Safety & Health Management in NUS



NUS Student's Responsibilities



Extracted from the NUS Safety and Health Policy.

Policy specifies management, supervisors, staff and students responsibilities concerning safety and health.

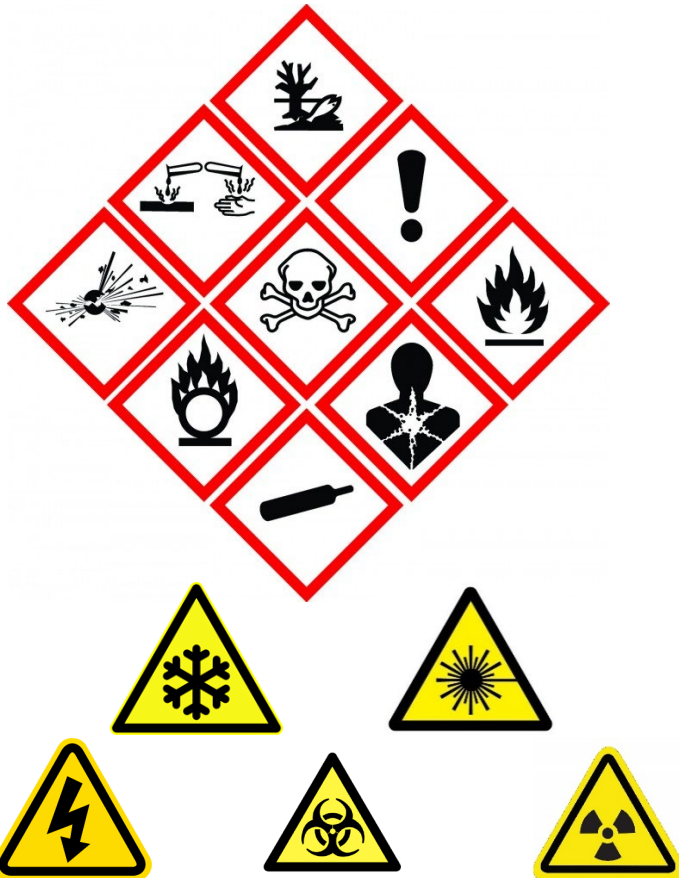
5. NUS Staff and Students' Responsibilities

Staff and students are responsible for:

- a. Keeping themselves informed of situations and conditions that could affect their safety and health;
- b. Participating in risk assessments and training programmes provided by their supervisors, instructors and OSHE (if applicable);
- c. Adhering to S&H regulations, NUS requirements and practices in their workplace, classroom, laboratory and student residences;
- d. Reporting to their supervisors or instructors on hazards, near misses, incidents or accidents in the workplace, classroom, laboratory or on campus;
- e. Communicating to contractors and visitors any relevant information that they might require to minimise S&H risks while performing their activities.

Risk Assessment

1. All activities are required to be assessed for their risk.
2. Academic Supervisors or Lab ICs will be brief you on the potential hazards and safety precautions



Identify hazards that can cause harm

Identify and implement control measures to keep you and your co-workers safe

Risk Assessment



How a risk assessment may look like:

Experiment-Based Risk Assessment Form

Name of Department _____ Location of Lab _____

Name of Laboratory _____ Name of PI _____

Name of Researcher/LO _____ Name of Activity/Experiment _____

1. Hazard Identification

2. Risk Evaluation

3. Risk Control

No	Step 1: Description/Details of Steps in Activity	Step 2: Hazards	Step 3: Possible Accident / Ill Health & Persons-at-Risk	Step 4: Existing Risk Control (Mitigation)	Step 5: Risk Evaluation			Step 6: Additional Risk Control	Step 7: Person Responsible	Step 8: By (Date)
					Severity	Likelihood (Probability)	Risk Level			
1					1	1	1			
2					1	3	3			
3					2	3	6			
4										
5					1	1	1			

Description /details of steps

Hazards

Possible accident/ Ill health & person at Risk

Existing control measures

Risk Evaluation

Risk Management/ Control

Conducted By _____

Approved By _____

Name _____

Signature _____

Approval date _____

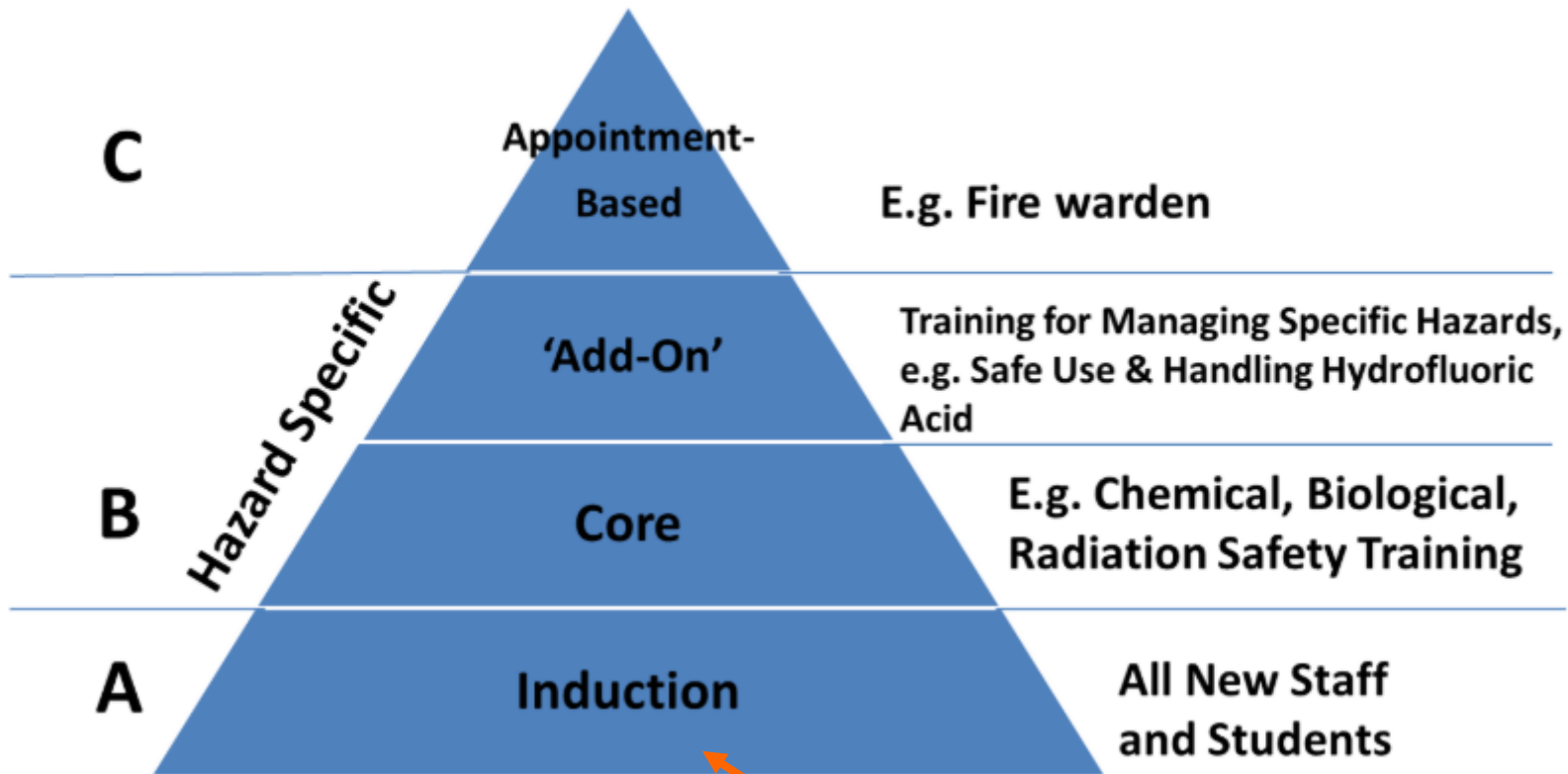
Next Revision date
(Maximum 3 years)

Safety Trainings

Office of Safety, Health & Environment (OSHE)

Progressive Structured Safety Training System

(<https://inetapps.nus.edu.sg/osh/portal/training/ssts.html>)

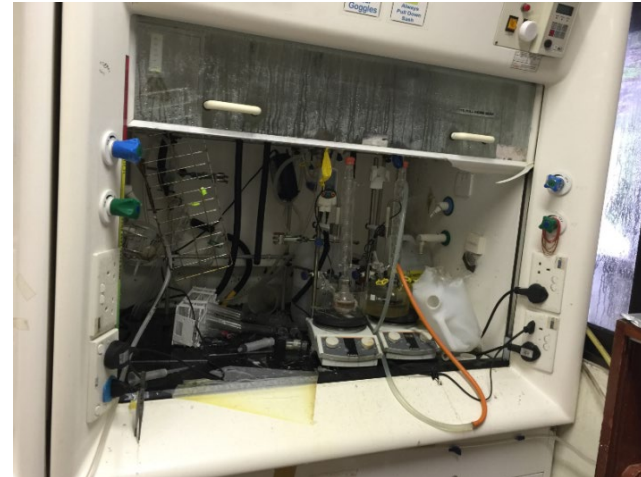


- i. University e-Orientation Safety Training
- ii. Faculty & Department Orientation Training
- iii. Lab-specific Induction

Being prepared



Flash Fire from Lithium-Ethanol Mixture



Chemical Bottle Burst and Splash due to mixture of Incompatible Chemicals



Over pressurization and Splutter of 50ml Lab Bottle



Oven fire

Fire Safety – An Introduction



Fire Safety – An Introduction



Fire at NUS LT 7a – Engineering Auditorium

Underestimating risk of fire



General issues:

- Underestimating speed of fire spread ➡ Delayed evacuation
- Not sure of required action ➡ Leading to injuries / loss
- Not trained to put out fires at incipient stage ➡ Spread of fire

Fire Development



Use of dry powder extinguisher

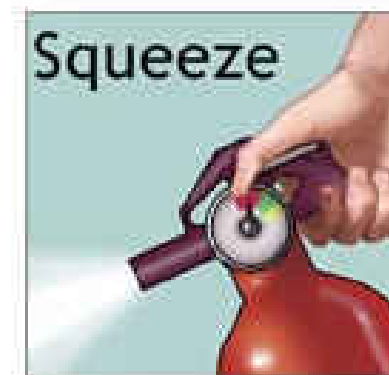


Operating a Fire Extinguisher

Be familiar of the **locations of extinguishers around you**. There should be one extinguisher **within 15 metres** from where you are.

When a fire just started, this is known as the **incipient stage**. It can be put out using a **dry powder extinguisher**.

- P** . Pull the safety pin
- A** . Aim at the base of fire
- S** . Squeeze the handle
- S** . Sweep from side to side



Activate nearest Manual Call Point to alert others of the fire.

To ensure safety of the masses, when a fire is spotted a general evacuation of the area should be done. Activate the fire alarm system manually.



1. Lift the plastic protective cover (where applicable).
2. Break the glass inside with a blunt object.
3. Fire alarm will sound for the building.

Single Stage fire alarm

Ringling of Bell or/and P.A system activated prompting people to evacuate.

P.A. message: “There is an emergency situation in the building, please evacuate using the nearest safe exit.”

2-Stage fire alarm

1. 1st Stage:

Ringling of Bell follow by P.A system alerting people to stand-by while fire wardens investigate the cause of the alarm.

2. 2nd Stage:

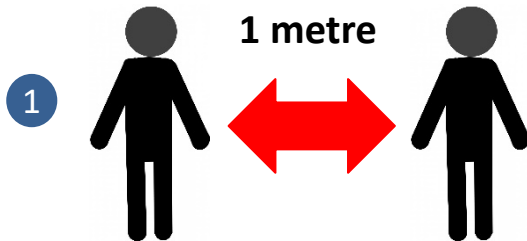
Following the confirmation of an emergency situation, a second ringling o bell followed by P.A. system continuously prompting people to evacuate the building.

Incident Reporting and Emergency Numbers

1. SCDF (Ambulance/Fire-fighting Services): **995**
2. NUS Office of Campus Security (OCS): **6874 1616**
OCS will dispatch the nearest OCS personnel to provide initial assistance and also lead emergency responders to your location.
3. Report all accidents, incidents, near-misses, safety concerns in the NUS Accident & Incident Management System (AIMS) online via **NUS Student Portal**.



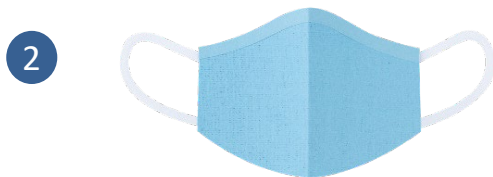
NUS COVID-19 MEASURES FOR STUDENTS



Maintain Safe Distancing



Use of SafeEntry



Wearing of Masks



No Cross Zoning



Temperature Declaration
(twice daily via uNivUS app)



Practice Good
Personal
Hygiene

Science E- Safety Week 2020



21st - 25th September 2019 via Facebook Page

Theme: Towards Innovation in Science, Through the path of Safety

The poster for E-Safety Week 2020 features a dark blue background with a city skyline at the bottom. At the top left, there are three yellow dots. The NUS logo and 'Faculty of Science' are at the top center. The main title 'E-SAFETY WEEK 2020' is in large yellow letters. Below it, the theme 'Towards Innovation in Science, Through the path of Safety' is written in white. A scientist in a white lab coat and yellow safety goggles is on the left. Two yellow safety icons (radiation and fire) are on the right. At the bottom, there is a calendar icon, the date '21st September - 25th September', a Facebook icon, and a QR code.

NUS National University of Singapore Faculty of Science

E-SAFETY WEEK 2020

Towards Innovation
in Science,
Through the path
of Safety

DATE:
21st September - 25th September

FOR MORE DETAILS, PLEASE VISIT OUR FACEBOOK PAGE:

- **Register your participation** to be eligible for an attractive door gift
- Online safety videos and invited online talks by our Sponsors and Safety and Health Experts.
- **Attractive prizes to be won** for our online quizzes and safety competitions as well!

MARK YOUR CALENDAR!

Thank you

